September 30 – October 4, 2019

6th Grade Social Studies – McWms.

We will watch CNN 10, a news program designed for middle school students, daily to learn about current events.

***Monday***:

6th Grade Social Studies: World Geography and Global Issues   
Unit 1: Foundations of World Geography   
  
Students will read the article "Definitions of Geography" to determine the definitions of Geography. They will then use the T-Chart Graphic Organizer to differentiate between physical and human geography. The lesson will be summarized by sorting out different types of Geography using a Visualization Exercise. Students will search magazines to find examples of each type of geography.  
  
Concentration on   
GLCE Standard:   
6-G1.3.2   
Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns.   
CCSS Standards:   
RH.6-8.4   
Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.   
WHST.6-8.9   
Use graphic organizers designed to depict compare/contrast, cause/effect, or sequential text patterns.   
  
  
Learning Targets:   
\* I can define the words: Geography, Physical Geography, and Human Geography.   
\* I can differentiate between Physical Geography and Human Geography.   
\* I can describe spatial scales, including local, regional, interregional, and global.

Content Objective:

I can demonstrate analysis of locations and distributions of physical and human characteristics of Earth by distinguishing physical and human geography in the sorting and displaying of examples I find.

90% of students will achieve 80% or higher proficiency on their sorted examples.

Language Objective:   
I can write to compare and contrast Physical Geography and Human Geography by using a T-Chart Graphic Organizer. 90% of students will achieve 80% or higher proficiency on their T-chart graphic organizer.

Vocabulary:   
geography   
physical geography   
human geography   
spatial scale   
  
Strategies:   
reading   
informational reading   
research   
inquiry   
questioning   
graphic organizer - T-Chart   
drawing

cut and paste examples   
  
Technology:   
Promethean Board   
Document Camera   
Internet   
Assessment:   
Formative - T-Chart Graphic Organizer   
Summative:   
Visualization Exercise – Cut, paste, sort

***Tuesday & Wednesday***:

6th Grade Social Studies: World Geography and Global Issues   
Unit 1: Foundations of World Geography   
  
Students will fill out the graphic organizer: Expanding Environments Concept Web to explain Spatial Scale. We will then do a Pair/Share Activity. Students will then complete the "What is Where and Why is it There?" Activity.   
  
Concentration on   
GLCE Standard:   
6-G1.3.2   
Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns.   
CCSS Standards:   
RH.6-8.4   
Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.   
WHST.6-8.9   
Use graphic organizers designed to depict compare/contrast, cause/effect, or sequential text patterns.   
  
Learning Targets:   
\* I can define the words: Geography, Physical Geography, and Human Geography.   
\* I can differentiate between Physical Geography and Human Geography.   
\* I can describe spatial scales, including local, regional, interregional, and global.

Content Objective:

I can demonstrate comprehension of locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns and spatial scales by illustrating a spatial scale graphic organizer. 90% of students will achieve 80% or higher proficiency on their spatial scale.

Language Objective:   
I can write to define the spatial scales of local, regional, interregional, and global by completing the cloze activity "What is Where and Why is it There?". 90% of students will achieve 80% or higher proficiency on their cloze activity.

Vocabulary:   
geography   
physical geography   
human geography   
spatial scale   
  
  
Strategies:   
reading   
informational reading   
research   
inquiry   
questioning   
graphic organizer - Expanding Environments Concept Web   
cloze activity   
  
Technology:   
Promethean Board   
Document Camera   
Internet   
  
Assessment:   
Formative - Concept Web Graphic Organizer   
Summative:   
Cloze Activity: "What is Where and Why is it There?"

***Thursday & Friday***:

6th Grade Social Studies: World Geography and Global Issues   
Unit 1: Foundations of World Geography   
  
Discuss how a globe may be a better representation of the whole Earth than a map. Display Google Earth and start the Graphic Organizer for Unit 1, Lesson 3. Divide the students into groups of 3. Discuss the Satellite Images and Interpreting Satellite Images. Have students complete their graphic organizers "Geographic Tools and Technologies".   
  
Concentration on:   
GLCE Standard:   
7-G1.1.1   
Explain and use a variety of maps, globes, and web based geography technology to study the world, including global, interregional, regional, and local scales.   
CCSS Standards:   
RH.6-8.7   
Integrate visual information (e.g. in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.   
  
Learning Targets: (content objectives)   
\* I can demonstrate comprehension of maps, globes, and web based geography technology to study the world including interregional, regional, and local scales by completing the graphic organizer flow chart called Geographic Tools and Technologies.   
\* I can demonstrate knowledge of how geographers use maps to represent places in the world by defining vocabulary related to maps and mapping.

Content Objective:

I can demonstrate knowledge of how geographers use maps to represent places in the world by identifying maps, globes, and web-based geography technology to study the world including interregional, regional, and local scales. 90% of students will achieve 80% or better on their identifications.

Language Objective:   
I can write to explain how geographers use a variety of maps, globes, and web based geography technology to study the world, including global, interregional, regional, and local scales by completing the graphic organizer flow chart called Geographic Tools and Technologies. 90% of students will achieve 80% or better on their graphic organizer flow chart.

Vocabulary:   
geographic representation   
map   
globe   
GPS - Global Positioning System   
GIS - Global Information System   
  
Strategies:   
group work   
inquiry   
questioning   
small group discussion   
whole class discussion   
  
Technology:   
Promethean Board   
Document Camera   
Internet   
Google Earth   
  
Assessment:   
Formative -   
Summative:   
Graphic Organizer - Geographic Tools and Technologies   
  
Special Education Accommodations: small group administration, preferential seating, example, visual aid, graphic organizers, charts, graphs, assignment reduction (if necessary)