September 23-27, 2019

6th Grade Social Studies – McWms.

We will be watching CNN 10, a news broadcast designed for middle school students, daily to keep aware of current events.

***Monday and Tuesday***:

6th Grade Social Studies: World Geography and Global Issues
Unit 1: Foundations of World Geography

Students will watch a Power Point Presentation about different types of maps. They will look at a variety of geographic tools and technologies used in geographic inquiry. We will then examine globes. From there, we will do an inquiry activity using aerial photographs and satellite images. We will finish by exploring GPS and GIS technology systems.

Concentration on:
GLCE Standard:
6-G1.1.1
Describe how geographers use mapping to represent places and natural and human phenomena in the world.
CCSS Standards:
RH.6-8.7
Integrate visual information (e.g. in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

Learning Targets: (content objectives)
\* I can demonstrate knowledge of how geographers use maps to represent people (theme maps) and places in the world by defining vocabulary related to maps and mapping.
\* I can demonstrate application of mapping to represent places in the world by drawing a map of the world.

Content Objective:

I can demonstrate comprehension of how geographers use mapping to represent places and natural and human phenomena in the world by classifying human and physical geography in categories on a t-chart. 90% of students will achieve 80% or higher on their classifications.

Language Objective:
I can orally explain how geographers use mapping to represent places and natural and human phenomena in the world using content-specific vocabulary such as title, map, key, compass rose, scale. 90% of students will achieve 80% or higher on their vocabulary.

Vocabulary:
cartography
map
title
key
compass rose
scale

Strategies:
informational reading
inquiry
questioning
Power Point Presentation

Technology:
Promethean Board
Document Camera
Internet

Assessment:
Formative - exit ticket
Summative:
Geographic Inquiry Notebook Page

Special Education Accommodations: small group administration, preferential seating, example, visual aid, graphic organizer, extended time (if needed), scribe (if needed)

***Wednesday***:

6th Grade Social Studies: World Geography and Global Issues
Unit 1: Foundations of World Geography

Students will look at Physical Geography and Human Geography by viewing an interactive slideshow.

Concentration on
GLCE Standard:
6-G1.3.2
Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns.
CCSS Standards:
RH.6-8.4
Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

WHST.6-8.9
Use graphic organizers designed to depict compare/contrast, cause/effect, or sequential text patterns.

Learning Targets/ Content Objectives:
\* I can define the words: Geography, Physical Geography, and Human Geography.
\* I can differentiate between Physical Geography and Human Geography.

Content Objective:

I can demonstrate comprehension of how geographers use mapping to represent places and natural and human phenomena in the world by classifying human and physical geography in categories. 90% of students will achieve 80% or higher on their classifications.

Language Objective:
I can speak to define human and physical geography by recognizing and categorizing different pictures of geography. 90% of students will achieve 80% or higher on their classifications.

Vocabulary:
geography
physical geography
human geography

Strategies:
reading
informational reading
research
inquiry
questioning

Technology:
Promethean Board
Document Camera
Internet

Assessment:
Formative – Human & Physical Geography Slide Categorization
Summative:

Special Education Accommodations:

small group administration, preferential seating, graphic organizer, shoulder partners, focus on content vocabulary

***Thursday (1/2 Day) and Friday***

6th Grade Social Studies: World Geography and Global Issues
Unit 1: Foundations of World Geography

Students will add their vocabulary words to their personal Social Studies Dictionary on-line at Moodle. Students will complete the "What is Where and Why is it There?" Activity for the Human and Physical Geography they viewed in the previous power point presentation.

Concentration on
GLCE Standard:
6-G1.3.2
Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns.
CCSS Standards:
RH.6-8.4
Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

WHST.6-8.9
Use graphic organizers designed to depict compare/contrast, cause/effect, or sequential text patterns.

Learning Targets/ Content Objectives:
\* I can define the words: Geography, Physical Geography, and Human Geography.
\* I can differentiate between Physical Geography and Human Geography.
\* I can describe spatial scales, including local, regional, interregional, and global.

Content Objective:

I can demonstrate comprehension of how geographers use mapping to represent places and natural and human phenomena in the world by classifying human and physical geography in categories on a t-chart. 90% of students will achieve 80% or higher on their t-chart.

Language Objective:
I can write to define the spatial scales of local, regional, interregional, and global by completing the cloze activity "What is Where and Why is it There?". 90% of students will achieve 80% or higher on their cloze activity.

Vocabulary:
geography
physical geography
human geography
spatial scale

Strategies:
reading
informational reading
research
inquiry
questioning
graphic organizer - Expanding Environments Concept Web
cloze activity

Technology:
Promethean Board
Document Camera
Internet

Assessment:
Formative - Concept Web Graphic Organizer
Summative:
Cloze Activity: "What is Where and Why is it There?"

Special Education Accommodations:

small group administration, preferential seating, graphic organizer, shoulder partners, focus on content vocabulary