October 14-18, 2019

6th Grade Social Studies – McWms.

We will watch CNN 10, a news program designed for middle school students, daily to learn about current events.

On ***Monday, Tuesday***, and ***Wednesday***, we will be watching and discussing the movie “Bully”. We will also talk and discuss the anti-bullying program at Strong Middle School and the consequences laid out in the Code of Conduct, Michigan laws, and Federal laws.

***Thursday and Friday***:

6th Grade Social Studies: World Geography and Global Issues   
Unit 1: Foundations of World Geography   
  
We will be combining two previous lessons for an activity during the next two days. Students will be assigned a group, and that group will be assigned one of the four regions of the United States. In each group, students will determine their region’s most popular human or physical geography. Each group will do a presentation showing pictures of their geography and explaining what category each site is in and why it is there.

Concentration on   
GLCE Standard:   
6-G1.3.2   
Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns.   
CCSS Standards:   
RH.6-8.4   
Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.   
WHST.6-8.9   
Use graphic organizers designed to depict compare/contrast, cause/effect, or sequential text patterns.   
  
  
Learning Targets:   
\* I can define the words: Geography, Physical Geography, and Human Geography.   
\* I can differentiate between Physical Geography and Human Geography.   
\* I can describe spatial scales, including local, regional, interregional, and global.

Content Objective:

I can demonstrate analysis of locations and distributions of physical and human characteristics of Earth by distinguishing physical and human geography in the sorting and displaying of examples I find.

90% of students will achieve 80% or higher proficiency on their sorted examples.

Language Objective:   
I can write to compare and contrast Physical Geography and Human Geography by using a presentation. 90% of students will achieve 80% or higher proficiency on their presentation.

Vocabulary:   
geography   
physical geography   
human geography   
spatial scale   
  
Strategies:   
reading   
informational reading   
research   
inquiry   
questioning   
presentation  
  
Technology:   
Smart Board   
Document Camera   
Internet

Assessment:   
Formative – power point slides  
Summative: presentation

Special Education Accommodations: small group administration, preferential seating, example, visual aid, extended time (if needed), scribe (if needed), Resource room (if needed)