November 11-15, 2019

6th Grade Social Studies – McWms.

We will be viewing CNN 10, a news service designed for middle and high school students, daily to keep up with current world events. Stories will be discussed to help make connections to relevant Social Studies lessons.

Monday:

Today is Veterans’ Day. Students will learn what Veterans’ Day is and why we celebrate it. We will watch one of the History Channel series “bet You Didn’t Know” about Veterans’ Day. Students will write a “Thank you to a Veteran” letter.

Concentration on:

GLCE:

6 & 7 - H1.3.1= Determine the effect of certain historical events on the events of the present and how historical happenings can determine people’s perspectives.

Language Objective: Students can listen to cite specific textual evidence to support analysis of primary and secondary sources by composing a thank you letter to a Veteran. 90% of my students will score 80% or better on their letter.

Content Objective: I can demonstrate knowledge of the effect of certain historical events on the events of the present and how historical happenings can determine people’s perspectives by watching the History Channel short and creating a Thank you Letter for a Veteran. 90% of my students will score 80% or better on their letter.

Learning Targets:

I can explain the impact of veterans on the history of the United States.

I can determine how events of the military and wars impacted the history of slavery in the United States.

Tuesday and Wednesday:

Students will review and then input vocabulary words from MC3 Units 1 and 2 in their Google Classroom glossary.

Concentration on:

RH.6-8.4= Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Language Objective:

I can write to define vocabulary specific to social studies using content-specific vocabulary. 100% of students will achieve 100% on their input of vocabulary words into a digital glossary.

Content Objective:

I can demonstrate knowledge of content-specific vocabulary by entering definitions in Google Classroom. 100% of students will achieve 100% on their input of vocabulary words into a digital glossary.

Learning Target:

I can define Social Studies words pertaining to maps and the 5 Themes of Geography.

Vocabulary:

map scale

key/legend

compass rose

cardinal directions

intermediate directions

place

location

human-environmental interaction

movement

region

Strategy:

inquiry, research

Technology:

Internet

Formative Assessment: Google Classroom Vocabulary Glossary  
Summative Assessment:   
  
Special Education Accommodations: close proximity, preferential seating, scribe (if necessary)

Thursday & Friday - Students will learn about the Earth, the Sun, and Our Environment by reading a passage in their Social Studies book. This includes the Earth’s tilt, the four seasons, and Earth’s rotation and revolution. They will then summarize the material in a Type 3 Format.

Concentration on:

RL.6.2: Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Language Objective: I can write to describe the central idea of a text using a summary of how the Earth is tilted, has seasons, revolves and rotates by writing a Type 3 Summary. 85% of students will achieve a grade of 80% or higher on their Type 3 Summary.

Content Objective: I can comprehend the central idea of a text by summarizing the information by writing a Type 3 Summary. 85% of students will achieve a grade of 80% or higher on their Type 3 Summary.

Learning Targets:

I can explain how the Earth rotates on an axis and revolves around the sun.

I can explain the tilt of the Earth and why we have seasons.

I can explain why we have day and night.

Vocabulary:

environment

orbit

revolution

axis

rotation

Equator

Tropic of Cancer

Tropic of Capricorn

low latitudes

middle latitudes

high latitudes

Arctic Circle

Antarctic Circle

Strategy: reading, notetaking, writing, classroom discussion, outlining

Technology: Web, document camera

Formative Assessment: Type 3 Writing

Summative Assessment: Unit 2 Test

Special Education Accommodations: outlining, small group, scribe if necessary, resource assistance if necessary, examples