January 13-17, 2020

6th Grade Social Studies – McWilliams

We will be viewing CNN 10, a news service designed for middle and high school students, daily to keep up with current world events. Stories will be discussed to help make connections to relevant Social Studies lessons.

We will be leading into Martin Luther King, Jr., Day and the study of emancipation, segregation, and Civil Rights. In order to comply with the MC3 Curriculum, we will tie this history unit to the MC3 units of Culture, Economics, and Sociology.

Lesson 4 and 5:

Students will define vocabulary words. We will watch the movie “The Autobiography of Miss Jane Pittman”. This movie portrays a woman who lives through the end of slavery until the beginnings of the Civil Rights Movement. During each section of the movie, students will do journaling as a comprehension activity.

Concentration on:   
GLCE:

7-C4.3.1 = Explain how governments address national issues and form policies, and how the policies may not be consistent with those of other countries.

6 and 7 G2.2.1 = Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).

CCSS:

RH.6-8.7 = Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

Language Objective: Students can listen to interpret how government addresses national issues and forms policies and use content specific vocabulary from Social Studies to participate in classroom discussions about the Civil Rights Movement in America. 90% of the students will earn 80% or better on their speaking objective.

Content Objective: I can demonstrate comprehension of the human characteristics of the region under study during the times of slavery, reconstruction, and the Civil Rights Movement in the United States by journaling my thoughts and feelings, and answering the journal questions. 90% of students will earn 80% or better on their journaling assignment.

Learning Targets: I can describe the history of the United States between the end of slavery (the Emancipation Proclamation) and the passing of the Civil Rights Act of 1964.

Vocabulary:

slavery

abolitionist

Emancipation Proclamation

Civil Rights

Black Codes / Jim Crow Laws

segregation

amendment

Strategies:

classroom discussions

small group discussion

whole class discussion

movie

Technology: Promethean Board, movie streaming  
  
Formative Assessment: classroom discussion, small group discussion  
Summative Assessment:   
  
Special Education Accommodations: small group instruction, close proximity, modeling, discussion