February 19-21, 2020

6th Grade Social Studies – McWilliams

We will be viewing CNN 10, a news service designed for middle and high school students, daily to keep up with current world events. Stories will be discussed to help make connections to relevant Social Studies lessons.

Wednesday:

Unit 3 pre-test

Students will overlay the population maps and physical landform maps to observe where people live, and try to determine why they live there. We will use this for today’s lesson and refer back to it repeatedly during the unit on population.

Concentration on:
GLCE:

6 & 7 - G1.3.1= Use the fundamental themes of geography to describe regions or places on Earth.

6 & 7 - G1.3.2= Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns.

RH.6-8.4= Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Learning Target:

I can describe the landforms and climates on each continent and determine why people live where they live.

Content Objective:

I can demonstrate evaluation of the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns and determining the most populated areas on Earth.

Language Objective:

Students can write to identify the different ecosystems on Earth to explain why some places are more attractive for humans to use than others by using a T-chart graphic organizer to display pros and cons of an area.

Vocabulary:

Physical geography

Human geography

Opportunities

Challenges

economy

Strategies:

graphic organizer – categorizing in a t-chart

elbow partners

whole class discussion

whole class t-chart

Technology: Promethean Board, document camera

Formative Assessment: graphic organizer T-chart, whole class t-chart

Summative Assessment:

Special Education Accommodations: small group instruction, close proximity, modeling, elbow partners, extended time (if needed), word bank, visual model, graphic organizer

Thursday & Friday:

Students will input vocabulary words from MC3 Unit 3 in the Google Classroom Glossary.

Concentration on:

GLCE:

6 & 7 - G1.3.1= Use the fundamental themes of geography to describe regions or places on Earth.

6 & 7 - G1.3.2= Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns.

CCSS:

RH.6-8.4= Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Language Objective: Students can write to determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Content Objective: I can demonstrate knowledge of the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies by defining words in my Moodle glossary.

Learning Targets:

I can define the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Vocabulary:

population density

population distribution

demography

birth rate

death rate

census

migration

rate of natural increase

fertility rate

more developed nations

standard of living

less developed nations

demographic transition theory

Strategies:

elbow partners

small group discussion

Technology: Promethean Board, document camera

Formative Assessment: Moodle Glossary

Summative Assessment:

Special Education Accommodations: small group instruction, close proximity, modeling, elbow partners, extended time (if needed), word bank, visual model