December 16-20, 2019

6th Grade Social Studies – McWms.

Monday:

Students will read the article on slavery and complete the Slavery Packet. This packet consists of puzzles and comprehension questions.

Concentration on:

GLCE:

6 & 7 - H1.3.1= Determine the effect of certain historical events on the events of the present and how historical happenings can determine people’s perspectives.

CCSS:

RH.6-8.1= Cite specific textual evidence to support analysis of primary and secondary sources.

Language Objective: Students can read to cite specific textual evidence to support analysis of primary and secondary sources by answering comprehension questions based on the material read. 80% of students will achieve 80% or better on their Slavery Packet.

Content Objective: I can demonstrate knowledge of the effect of certain historical events on the events of the present and how historical happenings can determine people’s perspectives by reading the Slavery Packet article and doing the comprehension questions. 80% of students will achieve 80% or better on their Slavery Packet.

Learning Targets:

I can explain the impact of slavery on the history of the United States.

I can determine how events of the Civil War impacted the history of slavery in the United States.

Vocabulary:

Slavery

Abolitionist

Civil War

Confederacy

Union

Bounty hunter

Fugitive Slave Act

Strategies:

Review of reading

Reading comprehension

whole class discussion

puzzles

Technology: Promethean Board, document camera

Formative Assessment: puzzles

Summative Assessment: Slavery Packet comprehension questions

Special Education Accommodations: small group instruction, close proximity, modeling, elbow partners, extended time (if needed), word bank, visual model

Tuesday & Wednesday:

Students will read and listen to the story “Nightjohn” by Gary Paulson. They will complete their cloze paragraph of sentence stems while they listen and we discuss the story.

Concentration on:

GLCE:

6 & 7 - H1.3.1= Determine the effect of certain historical events on the events of the present and how historical happenings can determine people’s perspectives.

CCSS:

RH.6-8.1= Cite specific textual evidence to support analysis of primary and secondary sources.

Language Objective: Students can listen to determine the effect of certain historical events on the events of the present by analyzing text to answer comprehension questions about the material read and finish sentence stems related to the readings. 80% of students will achieve 80% or better on their cloze activity.

Content Objective: Students can demonstrate evaluation by determining the effect of certain historical events on the events of the present and how historical happenings can determine people’s perspectives by reflecting on the story of Nightjohn. 80% of students will achieve 80% or better on their cloze activity.

Learning Targets:

I can explain the impact of slavery on the history of the United States.

I can determine how events of the Civil War impacted the history of slavery in the United States.

Vocabulary:

Slavery

Abolitionist

Civil War

Confederacy

Union

Bounty hunter

Fugitive Slave Act

Strategies:

Sentence stems

Listening

Whole-class discussion

Technology: document camera

Formative Assessment: cloze paragraph activity

Summative Assessment:

Special Education Accommodations: small group instruction, close proximity, modeling, sentence stems, sentence frames, word bank, elbow partners, project-based learning, focus on content vocabulary, whole-class discussion

Thursday: Skating Field Trip

Friday:

Team Holiday Party

PBIS Rewards

Lip Sync Battle and Talent Show